

Our Curriculum. Why this curriculum/why now?

- Topics that are built on the children's interests.
- Broad and balanced curriculum to target all needs of the children.
- Excellent opportunities for educational visits and experiences for the children.
- Build and develop skills needed to progress through school.
- Build and develop skills for personal and emotional development as well as own personal growth.
- Brilliant content coverage to enable a variety of topics to be taught.

How do we ensure our planning is implemented?

- Careful planning that is created by all staff members involved.
- Frequent assessment notes to see which direction planning needs to take.
- Topic based planning that follows the needs and interests of the children.
- Planning is carefully linked to the new EYFS Development Matters document.

CPD opportunities

- Council moderation and training events.
- Online Twinkl phonics scheme videos about the new phonics scheme.
- Online training through CSCP website.

What do we do well?

- Plan lots of hands on experiences for the children to enjoy.
- Have a broad curriculum that all learners can easily access.
- Transition to Year 1 is smooth due to shared teaching and children becoming familiar with the KS1 classroom at lunchtimes.
- Allow children to settle in at their own pace through personalised play date sessions so children can become used to the environment.
- Ensure children feel safe and secure when at school and know who to go to for help and support.

EYFS

Confident, capable learners in a caring community
Stretching minds, bodies and horizons

What are we working on to improve this area?

- Building a purpose-built additional space for Reception and Nursery children so that quieter reading time/focused groups can have more impact for the children.
- Enrolling in a new phonics scheme that has progression from Nursery through to Year 2.
- Evaluating the reading scheme to make reading an enjoyable experience for all.
- Developing strategies and resources to suit the needs of all learners including children with EAL.

How do we meet the needs of all learners?

- Planning a range of focused activities that can be accessed by all.
- Hands on, practical activities that can be accessed by a range of learning styles.
- Accessible classroom.
- Provide additional support in a range of areas wherever needed.
- Personalised play date sessions to allow children to settle in at a pace right for them.

Assessment

Children in Reception are assessed in 17 Early Learning Goals at the end of Reception. Children in the EYFS are assessed informally to monitor progress and to evaluate next steps. Phonics assessments take place at the end of each phase for Reception children to see if they are able to progress securely onto the next phase.

Links with other subjects

The EYFS links to all other subjects in the National Curriculum. Experiences and topics are carefully plan to show progression from one year to the next.