



## French Curriculum Map

2022-23 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>• Year 3/4</p>	<p><b>French greetings with puppets</b></p> <ul style="list-style-type: none"> <li>To greet someone and introduce yourself in French</li> <li>To use the correct French greeting for the time of day</li> <li>To ask and answer a question about feelings in French</li> <li>To perform a finger rhyme in French</li> </ul>	<p><b>French adjectives of colour, size and shape.</b></p> <ul style="list-style-type: none"> <li>To recognise and name colour words</li> <li>To describe shapes by their size and colour</li> <li>To understand and recognise what are cognates and near cognates</li> <li>To give and receive instructions that include shape, size and colour vocabulary To create an original piece of artwork in the style of Matisse</li> <li>To follow instructions in French.</li> </ul>	<p><b>Playground games – numbers and age.</b></p> <ul style="list-style-type: none"> <li>To count in French (to 6)</li> <li>To count beyond six in French (up to 12)</li> <li>To use number words to give more information about ourselves</li> <li>To recognise the numbers one to twelve, written in French</li> <li>To identify French words that use the key phonemes</li> <li>To use the number words one to twelve when playing playground games</li> </ul>	<p><b>In a French classroom</b></p> <ul style="list-style-type: none"> <li>To understand and respond to simple classroom instruction</li> <li>To name school bag objects and recognise if they are masculine or feminine</li> <li>To ask and answer a question about something you have or do not have</li> <li>To read and understand short sentences. To prepare and present a short spoken text.</li> </ul>	<p><b>Bon appetit</b></p> <ul style="list-style-type: none"> <li>To identify cognates and near cognates and use the correct definite article.</li> <li>To express opinions using plural nouns</li> <li>To read and say amounts of money in French.</li> <li>To learn the days of the week in French.</li> <li>To identify and use familiar phrases in a French conversation.</li> </ul>	<p><b>Shopping for French food</b></p> <ul style="list-style-type: none"> <li>To recognise and say numbers up to 60.</li> <li>To form sentences to describe a trip to the shops in French</li> <li>To make predictions about language and join in with a simple story</li> <li>To be able to make changes to simple phrases and rehearse telling an original version of a story.</li> <li>To edit and write an original version of a story adapted from a model</li> </ul>
<p>• Year 5/6</p>	<p><b>Portraits- describing in French</b></p> <ul style="list-style-type: none"> <li>To begin to understand that adjectives change if they describe a feminine noun</li> <li>To understand a simple description of hair and eye colour</li> <li>To create simple descriptive sentences</li> <li>To understand simple descriptive sentences</li> <li>To write descriptive sentences.</li> </ul>	<p><b>Meet my French family</b></p> <ul style="list-style-type: none"> <li>To recognise and use phrases to say if I have a brother or sister</li> <li>To be able to name different family members on a family tree</li> <li>To be able to build descriptive sentences into a short paragraph</li> <li>To be able to understand and express simple opinions</li> <li>To plan and prepare a short presentation about my family.</li> </ul>	<p><b>Clothes- getting dressed in France</b></p> <ul style="list-style-type: none"> <li>To recognise and use vocabulary relating to clothing</li> <li>To add colour adjectives, adapting the suffix in accordance with gender</li> <li>To understand adjectival position and agreement for gender and number</li> <li>To express an opinion (like/dislike)</li> <li>To describe an outfit using adjectives correctly</li> </ul>	<p><b>French Weather</b></p> <ul style="list-style-type: none"> <li>To learn weather phrases</li> <li>To learn a weather rap</li> <li>To make statements about the weather and points of the compass</li> <li>To recognise multiples of ten to 100 written in French • To apply knowledge of French vocabulary to a presentation.</li> </ul>	<p><b>Planning a French holiday</b></p> <ul style="list-style-type: none"> <li>To begin using the future tense.</li> <li>To identify present and future tense using aller – to go.</li> <li>To describe what you will pack in your suitcase for a holiday.</li> <li>To read a simple story about a summer holiday, understand the gist and show comprehension through answering questions</li> <li>To plan a holiday to France</li> </ul>	<p><b>Exploring the French speaking world</b></p> <ul style="list-style-type: none"> <li>To recognise, read and respond to directional language</li> <li>To understand that French is spoken in many different countries across the world, and to read and give directions</li> <li>To identify features of countries in the Frenchspeaking world</li> <li>To use authentic materials to investigate climate data from the French-speaking world</li> <li>To ask and answer questions about different countries in the Frenchspeaking world</li> </ul>



## French Curriculum Map

2023-24 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>• Year 3/4</p>	<p><b>This is Me</b></p> <ul style="list-style-type: none"> <li>To understand and give different greetings in French</li> <li>To use French greeting according to the time of day</li> <li>To ask about and express feelings when greeting someone</li> <li>To ask and respond to questions to give personal information</li> <li>To understand and exchange written information</li> </ul>	<p><b>School Days</b></p> <ul style="list-style-type: none"> <li>To develop accurate pronunciation and intonation</li> <li>To link the spelling sound and meaning of number words</li> <li>To use the correct definite article and identify cognates and near cognates</li> <li>To say and write descriptive phrases</li> <li>To adapt phrases to build new sentences</li> </ul>	<p><b>Birthday Celebrations</b></p> <ul style="list-style-type: none"> <li>To use numbers 1-31 in French</li> <li>To recognise the months of the year in French</li> <li>To locate and express information about important dates</li> <li>To apply new vocabulary to write sentences about birthdays</li> <li>To apply knowledge of number words to write descriptive sentences</li> </ul>	<p><b>Colourful Creatures</b></p> <ul style="list-style-type: none"> <li>To identify and pronounce the key phonemes ou, eu and an</li> <li>To identify cognates and near cognates and use the correct definite article</li> <li>To apply correct word order and agreement when using colour adjectives</li> <li>To create descriptions using a range of adjectives</li> <li>To describe animals using complex sentences</li> </ul>	<p><b>Fabulous French Food</b></p> <ul style="list-style-type: none"> <li>To use questions to make requests</li> <li>To use numbers to calculate amounts of money in French</li> <li>To create descriptive sentences</li> <li>To give opinions using singular nouns</li> <li>To use familiar spoken and written language for practical communication.</li> </ul>	<p><b>Gourmet Tour of France</b></p> <ul style="list-style-type: none"> <li>To ask and respond to questions about food</li> <li>To use a range of opinion verbs and adjectives</li> <li>To perform a short story about food using words and actions</li> <li>To describe the quantity of food nouns</li> <li>To explore and understand an authentic French text</li> </ul>
<p>• Year 5/6</p>	<p><b>French Transport</b></p> <ul style="list-style-type: none"> <li>To learn and apply strategies for working out the meaning of new language.</li> <li>To develop spontaneous speaking skills.</li> <li>To use familiar vocabulary and language structures to describe a journey.</li> <li>To conduct a survey and present the findings in French.</li> <li>To understand, express and justify a range of opinions.</li> </ul>	<p><b>In My French House</b></p> <ul style="list-style-type: none"> <li>To adapt model sentences about houses to create new ones.</li> <li>To use key grammatical structures to create a description of a house.</li> <li>To use new language for items in a bedroom.</li> <li>To use prepositions to describe where objects are placed.</li> <li>To use familiar vocabulary and structures to describe a home.</li> </ul>	<p><b>French Music Celebrations</b></p> <ul style="list-style-type: none"> <li>To use the verb <b>jouer</b> with the correct article based on the gender of a musical instrument word.</li> <li>To communicate opinions on music using opinion verbs, adjectives and conjunctions.</li> <li>To identify and extract key information from French texts about musicians.</li> <li>To summarise a text about <b>la Fête de la musique</b> by using language detective skills.</li> <li>To use a model to build and construct a short text about a musician.</li> </ul>	<p><b>French verbs in a week</b></p> <ul style="list-style-type: none"> <li>To identify verbs in the infinitive form</li> <li>To recognise some key regular verbs in the present tense</li> <li>To recognise that verbs take different forms and to find infinitive verbs in the dictionary</li> <li>To know that some verbs do not follow regular patterns</li> <li>To select and use a range of action verbs</li> </ul>	<p><b>Visiting a town in France</b></p> <ul style="list-style-type: none"> <li>To use prepositional phrases to describe the location of places in a town</li> <li>To use and respond to instructional language and directional vocabulary</li> <li>To describe holiday plans using the near future tense</li> <li>To give opinions on places in a town using a range of verbs and adjectives</li> <li>To write a short description of a French town using key grammatical features</li> </ul>	<p><b>French Sport &amp; The Olympics</b></p> <ul style="list-style-type: none"> <li>To express playing a sport using the correct verb and preposition</li> <li>To express sporting preferences using an opinion verb, a second verb and an adjective</li> <li>To express travel plans using the verb <b>aller</b></li> <li>To create sentences for a sports diary including opinion verbs, second verbs and adjectives</li> <li>To create a description using familiar language, a wide range of vocabulary and grammatical structures</li> </ul>