

# Cycle A – Autumn Reading



A Literary Leaf for

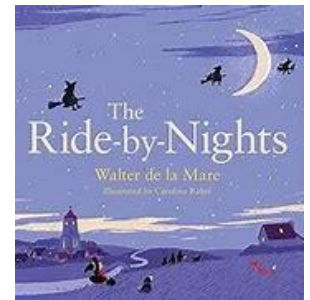
## The Ride-by-Nights by Walter de la Mare Year 2



Literary  
Curriculum

**Literary Leaves - a book-based Comprehension resource Creating Critical Readers through Whole Books**

- Vocabulary explicitly taught
- Non-fiction and poetry links made
- For use in guided or whole-class reading



### National Curriculum comprehension coverage

Pupils should be taught to: (Year 2) Coverage in bold

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- **listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently**
- **discussing the sequence of events in books and how items of information are related**
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- **being introduced to non-fiction books that are structured in different ways**
- **recognising simple recurring literary language in stories and poetry**
- **discussing and clarifying the meanings of words, linking new meanings to known vocabulary**
- **discussing their favourite words and phrases**
- **continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear**

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- **drawing on what they already know or on background information and vocabulary provided by the teacher**
- checking that the text makes sense to them as they read and correcting inaccurate reading
- **making inferences on the basis of what is being said and done**
- **answering and asking questions**
- predicting what might happen on the basis of what has been read so far

**Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say**

**Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.**

### Content domain coverage

Sessions	1a	1b	1c	1d	1e
1	✓	✓			
2				✓	✓
3		✓		✓	✓
4	✓				
5	✓			✓	
6	✓		✓		
7		✓			
8			✓		
9				✓	
10		✓			

# Cycle A – Spring Reading

16/38

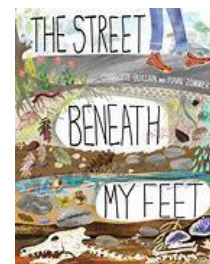


A Literary Leaf for

## The Street Beneath My Feet by Charlotte Guillain and Yuval Zommer Year 2



Literary Curriculum



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Sessions	1a	1b	1c	1d	1e
1		✓			
2		✓			✓
3	✓				
4				✓	
5		✓			
6		✓		✓	
7			✓		
8	✓	✓			
9		✓		✓	
10	✓		✓		
11					✓
12			✓		
13	✓	✓			
14	✓				
15	✓	✓			

# Cycle A – Summer Reading

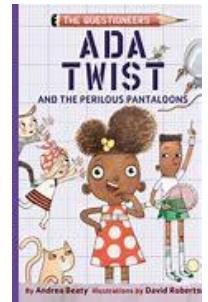


A Literary Leaf for

## Ada Twist and the Perilous Pantaloons by Andrea Beatty Year 2



Literary  
Curriculum



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1	✓				
2				✓	
3		✓			
4			✓		✓
5	✓			✓	
6				✓	
7		✓			
8			✓		
9					✓
10	✓	✓			
11		✓			✓
12		✓	✓	✓	

# Cycle B – Autumn Reading

16/48



A Literary Leaf for

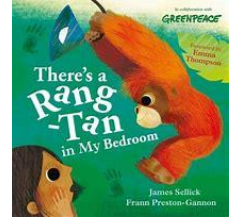
## There's a Rang-Tan in my Bedroom by James Sellick and Frann Preston-Gannon Year 2



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### Content domain coverage

Sessions	1a Give/explain the meaning of words in context	1b Retrieve and record information /identify key details from fiction and non-fiction	1c Summarise main ideas from more than one paragraph	1d Make inferences from the text/explain and justify inferences with evidence from the text	1e Predict what might happen on the basis of what has been read so far
1		✓			
2		✓			
3				✓	✓
4				✓	
5			✓	✓	
6	✓		✓		
7			✓		
8		✓			
9	✓				
10		✓	✓		

# Cycle B – Autumn Reading



A Literary Leaf for

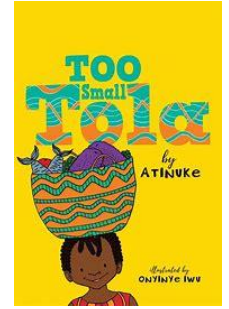
## Too Small Tola by Atinuke Year 2



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### Content domain coverage

Sessions	1a Draw on knowledge of vocabulary to understand texts	1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	1c Identify and explain the sequence of events in texts	1d Make inferences from texts	1e Predict what might happen on the basis of what has been said and done
1		✓		✓	
2	✓				
3			✓		
4		✓			
5				✓	
6					✓
7				✓	
8		✓		✓	
9					✓
10		✓		✓	
11	✓				
12		✓	✓	✓	

# Cycle B – Spring Reading



A Literary Leaf for

## The Magic Finger by Roald Dahl Year 1/2



Literary  
Curriculum



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1				✓	✓
2				✓	✓
3	✓				
4		✓	✓		
5	✓				
6		✓			
7				✓	
8			✓		
9				✓	
10			✓		
11			✓		
12			✓		

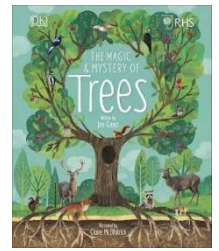
# Cycle B – Summer Reading

17:03



A Literary Leaf for

## RHS The Magic and Mystery of Trees by Jen Green Year 2



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1		✓			✓
2		✓		✓	
3	✓				
4		✓			
5				✓	
6			✓		
7	✓		✓		
8		✓		✓	
9			✓		✓
10		✓		✓	
11		✓	✓		
12	✓				
13		✓			
14			✓		✓
15	✓	✓			