

Skelton School EYFS History & Geography

Children in the EYFS explore and learn about significant historical events, figures and information through 6 topics a year. They also cover some basic geographical information through topics that are embedded through adult led activities.

Examples covered throughout the year:

Autumn Term 1 All About Me	Spring Term 1 Space	Summer Term 1 Fairy Tales
<ul style="list-style-type: none"> • Where do we live? • Similarities and differences of where we live to other places 	<ul style="list-style-type: none"> • Neil Armstrong and the first landings on the moon • Tim Peake 	<ul style="list-style-type: none"> • Map reading • Historical and traditional tales
Autumn Term 2 Travel and Transport	Spring Term 2 Growing and Changing	Summer Term 2 Under the Sea
<ul style="list-style-type: none"> • The Titanic • The Flying Scotsman • Concorde • Old and new transport 	<ul style="list-style-type: none"> • Family and family members - past and present • Where does our food come from? 	<ul style="list-style-type: none"> • Oceans of the world • Recycling • Climate change

Links to Development Matters

Three- and Four-Year Olds - Understanding the World:

- Begin to make sense of their own life-story and family's history.
- Continue to develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Children in Reception - Understanding the World:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.

- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

Early Learning Goal – Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Early Learning Goal – People, Culture and Communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Early Learning Goal – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.