



Skelton School

Reading - Curriculum Vision and Overview

Creating, confident, capable readers in a caring community

At Skelton School it is our *intent* and vision that all children become confident readers that enjoy reading for pleasure and enjoyment. We intend for all children to learn to love books from Nursery to Year 6 through daily story time, reading books from different genres and independent reading time. Staff nurture a love of reading by demonstrating a love for reading, providing high-quality books for children (both fiction and non-fiction) and having engaging reading libraries/areas. Reading is the pathway that opens opportunities for imaginative thinking, creative writing and improving vocabulary. Children are actively encouraged to read both in school and at home.

As readers we will demonstrate:

- An individual love for reading.
- The ability to select books appropriate for own individual capabilities, interests and levels.
- Enthusiasm, expression and tone when reading aloud.
- The ability to answer and ask questions about the text that has been read.
- Phonics knowledge to decode words.
- A good awareness of tricky and high frequency words.
- Early reading skills such as blending when reading books.
- Careful handling of books to show respect and care.

Breadth of Study - EYFS

- Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.

Breadth of Study – KS1

- Listen to traditional tales.
- Listen to a range of texts.
- Learn some poems by heart.
- Become familiar with a wide range of texts of different lengths.
- Discuss books.
- Build up a repertoire of poems to recite.
- Use the class and school libraries.
- Listen to short novels over time.

Breadth of Study - KS2

- Read and listen to a range of styles of text, including fairy stories, myths and legends.
- Listen to and discuss a wide range of texts.
- Learn poetry by heart.
- Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.
- Take part in conversations about books.
- Learn a wide range of poetry by heart.
- Use the school and community libraries.
- Look at books with a different alphabet to English.
- Read and listen to whole books.

- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Threshold Concepts:
Read words accurately: decoding and fluency. **Understand texts:** understand both the literal and more subtle nuances of texts.