



Skelton School History - Curriculum Map



(1 year cycle)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>All about me</u> Who are the different members of my family?	<u>Travel and Transport</u> What is transport and can we think of any examples? Has travel and transport always been the same? How are some modes of transport different now than they were in the past? Old and new transport – main differences, why are they different? What was the Titanic? <ul style="list-style-type: none"> o facts o year o key features What was the Flying Scotsman? <ul style="list-style-type: none"> o facts o year o key features o comparisons to newer trains What was the Concorde? <ul style="list-style-type: none"> o facts o year o comparisons to other planes 	<u>Space</u> What do we mean by Space? Who was Neil Armstrong and what did he do? What is he remembered for? <ul style="list-style-type: none"> o Apollo 11 mission o year o facts Who is Tim Peake? What does he do? <ul style="list-style-type: none"> o visit to the International Space Station o historical event o comparing daily tasks 	<u>Around the World</u> Great Wall of China – When was it built and why? Czech Republic – What are some of the traditions in the Czech Republic? (link with parent) Trinidad – What are some of the traditions in Trinidad? (link with staff member)	<u>Fairy Tales</u> Historical and traditional tales What are some traditional fairy tales? Where did the stories take place? What was around the characters in the stories? <ul style="list-style-type: none"> o houses o village o castles o rivers o woodland Are the settings of these traditional tales similar to what our environment looks like now? How are they the same and how are they different?	<u>Under the Sea</u> Geography
Links		Geographical links Toys (old & new) -KS1	Rocket (transport) – EYFS Flying High -KS1	All about me - EYFS My Wonderful World – KS1	Geographical links	
Enrichment		Transport trip		Keswick Launch & Walk (local environment)		
Years 1-6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Year 1 and 2	<u>The Great Fire of London</u> Event beyond living memory Significant individual - Samuel Pepys 1. What happened on the night of 2nd September 1666? 2. To describe how the fire started and what people did first. 3. To name a famous eye witness (Samuel Pepys). 4. To recognise what factors played a role in the fire spreading. 5. How did London rebuild after the fire?	<u>Materials</u> Changes within living memory – toys changing 1. What do your toys look like now? Do you think they have always looked this way? 2. What did toys look like in the 19th Century? 3. What did toys look like in the 20 th century? Talking to parents about their experiences 4. Can we place a range of toys onto a timeline ranging from oldest to newest?	<u>This is where we live</u> Geography	<u>This is where we live</u> Significant individual within locality - Beatrix Potter 1. What was Beatrix Potter's life like? 2. How can we use photographs to help us understand history and people's lives in the past? 3. How was Beatrix Potter influential as a woman at the time? 4. How has she contributed to life in our local area? 5. What impact has she had on a national scale?	<u>Habitats</u> Science	<u>Habitats</u> Geography
Links	Tudor Exploration – UKS2 Materials – Science – KS1	Transport Old and New – EYFS Materials – Science – KS1		Alfred Wainwright – UKS2 Space – historical individuals - EYFS		
Enrichment		New Lanark trip		Beatrix Potter's House	Leighton Hall	
Year 3 and 4	<u>Vikings, Anglo-Saxons and Scots</u> 1. Who were the Anglo-Saxons, Scots and Vikings? 2. Why did they invade and settle in Britain? 3. What challenges did they face in establishing settlement? 4. How well did the Anglo-Saxons and Vikings get on with each other? 5. What was life really like in Anglo-Saxon and Viking Britain? 6. What did the Anglo-Saxons and Vikings leave behind?	<u>Settlements and Migration</u> Geography	<u>Ancient Egypt</u> 1. Who ruled Ancient Egypt? 2. What was Ancient Egyptian society like? 3. Why was the River Nile so important to the Ancient Egyptians? 4. How did the Ancient Egyptians travel and trade? 5. Why did the Ancient Egyptians build the pyramids? 6. What did the Ancient Egyptians believe in? 7. Why was Tutankhamun's tomb an important discovery?	<u>Rivers – Nile</u> Geography	<u>Food and Farming</u> Geography	<u>Lake District</u> Geography
Links	Romans – UKS2		Stone Age to Iron Age – LKS2			
Enrichment	Tullie House					St John's Residential

Year 5 and 6	<u>Tudor Exploration – post 1066 study</u> 1. When was the Tudor era? 2. Who was Queen Elizabeth I? 3. How can we learn about her reign? 4. What was the 'golden age of exploration'? 5. Who was Sir Walter Raleigh? 6. How did it impact on our understanding of the world? 7. How did it help develop/create the trade links with the rest of the world?	<u>Exploration</u> Geography	<u>Early Islamic Civilisation</u> 1. When was Islam founded? 2. What happened after the death of Muhammad? 3. The Abbasid revolution and a new capital city. 4. What was the city of Baghdad like? 5. Why were the silk roads important? 6. What does the House of Wisdom reveal about the civilisation? 7. What did early Islamic civilisation leave behind?	<u>Sustainability</u> Geography	<u>Greece</u> Geography	<u>Ancient Greece</u> 1. When was Ancient Greece? 2. How did Ancient Greece work as city states? 3. Study of the differences between Athens and Sparta including the battle of Marathon 4. How can we learn about the Greeks through pottery artefacts? 5. Can we thank the Ancient Greeks for anything in our lives today? Language, philosophy, architecture, government and sport
	Links	Great Fire of London – KS1 Lady Anne Clifford (Castles)– LKS2		Tudor Exploration – UKS2		Ancient Egypt – LKS2 Romans – UKS2
Enrichment	Tullie House Workshop		Mosque & Museum visit		Virtual visit with British Museum	
Years 1-6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2	<u>Myself and other animals</u> Science	<u>New – Remembrance</u> Events beyond living memory - Local link 1. Why are people wearing poppies this week? 2. Who do we remember on Remembrance Day? 3. Why do we have Remembrance Day? 4. What happens on Remembrance Day? Visit to Skelton Church memorial gateway 5. Why is it important to remember?	<u>My wonderful world</u> Geography	<u>Flying High</u> Events beyond living memory- First flight Significant individuals – Wright Brothers, Amelia Earhart, Bessie Colman 1. When the first aeroplane flight took place and how it fit in with what was going in the World at that point in history 2. Who the Wright brothers were? 3. What a huge achievement it was to succeed in creating the first flight. 4. How the Wright brothers changed flight and how this impacts on what we do today? 5. Other events and people linked to the first aeroplane flight and the history of flight – Amelia Earhart, Bessie Colman	<u>Seaside Holidays</u> Seaside holidays- Changes within living memory 1. What are the main features of a seaside holiday? 2. How can we use photographs to find clues as to what seaside holidays were like in the past? 3. When and how did seaside holidays become popular? 4. What were seaside holidays were like 100 years ago? 5. Can we order seaside holidays in chronological order? 6. What are some of the similarities and differences between seaside holidays now and in the past?	<u>Plants</u> Science
	Links		Impact of WW2 Blitz on Liverpool – UKS2		Space- EYFS Travel and Transport – EYFS Tudor Exploration – UKS2	Toys old and new – KS1
Enrichment	Lake District Animal Park	Visit to Skelton Church Memorial	Life Science Centre		Silloth visit	

Year 3 and 4	<u>Local History – Skipton</u> Local castles study over time 1. Timeline activity to identify periods where castles/fortifications. Where were they built and why? 2. Overview of vocabulary needed to identify differences and similarities between castles 3. How are a range of castles in the local area connected? Use different sources to develop connections. 4. Who was Lady Anne Clifford and why was she so important in our local area? 5. How can different sources of evidence help us to learn about the past? 6. Why was the location of each castle important and carefully considered?	<u>Local Area Study with field work</u> Geography	<u>Stone Age to Iron Age</u> 1. How do we know about prehistoric Britain? 2. What were the different periods in the Stone Age? 3. What are the similarities and differences between Stone Age periods? 4. What can artefacts from the Stone Age tell us about how people lived in the past? 5. What was life like in a Neolithic settlement? 6. How did farming change how humans lived?	<u>Bronze Age to Iron Age</u> 1. How did the Bronze Age change how humans lived? 2. How was bronze made and used? 3. How did life develop from the bronze age to the iron age? 4. Who were the Celts and why did they use iron? 5. Which period would you prefer to live in Stone, Bronze or Iron Age? Why?	<u>South America</u> Geography	<u>Rainforests</u> Geography
	Links	Tudor Exploration- UKS2	Romans – UKS2 Ancient Egypt – LKS2			
Enrichment	Skipton Castle		Forest Schools sessions			
Year 5 and 6	<u>Liverpool</u> Geography	<u>Liverpool – WW2 Blitz</u> 1. When was WW2? 2. What was the Blitz and what was the reason it happened? 3. How did it impact on the city of Liverpool and why was Liverpool a target? 4. How did it impact on people’s lives in Liverpool? (evacuation, blitz damage, St Luke’s Church)	<u>Survival</u> Geography	<u>Local History - Life and work of Alfred Wainwright (Cumbria Education Archives)</u> 1. Who was Alfred Wainwright? 2. What do we know/can find out about his life? Cumbria Archives 3. Why is Wainwright’s name so well-known across the country/world? 4. What impact did Wainwright’s guides have on the Lake District? 5. What was Wainwright’s legacy?	<u>Earthquakes and Volcanoes</u> Geography	<u>Roman Empire</u> 1. When did the Romans invade and why? 2. Did the native Britons welcome or resist the Romans, and why? 3. How did the Romans influence the culture of the people already here? 4. How did the Roman impact Cumbria? 5. What did the Romans leave behind in Cumbria?
	Links	Seaside Holidays – KS1	Remembrance -KS1	This Where We Live – Beatrix Potter – KS1 Lake District – LKS2		Vikings & Anglo Saxons – LKS2 Ancient Egypt – LKS2 Ancient Greece – UKS2 Earthquakes and Volcanoes (Geog) – UKS2
Enrichment	Liverpool residential- museums and workshops	Liverpool residential- museums and workshops	Forest Schools sessions	Visit to Carlisle Archive Centre		Vindolanda

KS1-

Changes within living memory – seaside holidays / toys

Events beyond living memory – Fire of London / Remembrance / First flight

Significant Individuals – Samuel Pepys / Wright Brothers, Amelia Earhart, Bessie Colman

Significant to locality – Remembrance gateway at Skelton Church / Beatrix Potter & her farm

KS2-

Local history –

LKS2 - Castles within the local area and significant individuals / Anglo-Saxons and Vikings

UKS2 - Alfred Wainwright / Romans